

# Guideline Categories

For consistency with policy and procedure categories under the [Governance and Management Framework Policy](#), guidelines are categorised based on the parent policy or procedure as:

Category	Purpose
Academic:	Related to the University's teaching, learning and research functions and their supporting strategies and activities
Operational:	Related to the University's corporate/administrative and non-academic functions and their strategies and activities

Categorised guidelines are listed below, grouped by topic in the [Policy and Procedure Library](#).

## Academic Guidelines

Research and Innovation
Higher Degree by Research Examination Guideline
Holding Laboratory Animals Outside Biological Resources Facilities Guideline
Professional Doctorates Guideline
Responsible Use of Peer Review Guideline
UQ and RTP Research Scholarships Guideline
Teaching, Learning and Students
Graduate Statement and Graduate Attributes Guideline
Group Work Guideline
Protecting Grade Integrity Guideline
Student Integrity and Misconduct Guideline
Supporting Students' Fitness to Study Guideline
Teaching and Learning Roles, Responsibilities and Governance Guideline

## Operational Guidelines

Advancement and Community Engagement
Multi-Faith Chaplaincy and Community Service Guideline
Financial Management
Scholarships and Prizes Guideline
Governance and Legal
Communications and Public Comment Using The University of Queensland's Name Guideline
Review of Institutes and Supervisory Centres Guideline
Review of Schools Guideline
Staff Code of Conduct Guideline
Health, Safety and Wellness
Chemical Labelling Guideline
Chemical Spill and Response Guideline
Chemical Storage Safety Guideline
Controlling Risks From Exposure to Vibration Guideline
Emergency Eyewash and Safety Shower Equipment Guideline
Eye Protection Guideline
First Aid Guideline
First Aid Management of Anaphylaxis Guideline
First Aid Treatment for Burns Guideline
Hazardous Noise Risk Management Guideline
Health Surveillance for Laboratory Animal Allergy (LAA) Guideline

# Guideline Categories

Incident Investigation Guideline
Laboratory Ergonomics Guideline
Laboratory Safety Guideline
Laser Safety Guideline
Lodging a Claim for Workers' Compensation Guideline
Manual Tasks Risk Management Guideline
Occupational Exposure to Sunlight Guideline
Placarding of Chemical Storage Areas Guideline
Q Fever Risk Management Guideline
Radioisotope Fact Sheets Guideline
Remote or Isolated Work in Research Environments Guideline
Requirements for the Identification of Genetically Modified Organisms in Storage Guideline
Right of Entry for WHS Permit Holders Guideline
Safe Use of Pallet Racking Guideline
Safety Data Sheets Guideline
Snorkelling Guideline
Storage and Handling of Gas Cylinders Guideline
Storage of Chemicals in Fridges, Freezers and Cold Rooms Guideline
Use of Respiratory Protective Equipment Guideline
Vaccinations and Immunisation Guideline
Working Safely with Arsenic Guideline
Working Safely With Blood and Body Fluids Guideline
Working Safely with Carcinogens Guideline
Working Safely with Cyanide Guideline
Working Safely with Cytotoxic Compounds Guideline
Working Safely with Engineered Nanomaterials Guideline
Working Safely with Hydrofluoric Acid Guideline
Working Safely with Isoflurane Guideline
Working Safely with Liquid Nitrogen and Dry Ice Guideline
Working Safely with Phenol Guideline
<b>Human Resources</b>
Confirmation and Promotions Committee Guideline
Designing and Implementing a Mentoring Program Guideline
Domestic and Family Violence and the Workplace - Support Options Available for Staff Members Guideline
Industry Appointment Guideline
Management of Professional Staff Workloads Guideline
Staff Development Guideline
<b>Information Management and Technology</b>
Acceptable Use of UQ ICT Resources Guideline
<b>Property and Facilities</b>
Decommissioning and Dismantling of High Risk Plant Guideline
Electrical Testing and Tagging Guideline
Lock Out Tag Out (LOTO) Isolation Safety Guideline
Safe Procurement and Acquisition of Plant and Equipment Guideline
Temporary Barricading and Signage Guideline

# Guideline Categories

<b>Research and Innovation</b>
Open Access for Research Publications Guideline
Researcher-Led Start-Up Pathway Guideline
<b>Teaching, Learning and Students</b>
Assuring and Enhancing Course and Teaching Quality Guideline
International Agreements Guideline
Management of Class Timetabling and Room Bookings Guideline
Student Grievance Resolution Guideline
Student Survey Guideline